Title Here: SOMETHING ABOUT DRM AND RELATIONAL ENCODING

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**Author Note**

Correspondence concerning this article should be addressed to Nicholas P. Maxwell, Department of Psychology, Midwestern State University, 3410 Taft Blvd, Wichita Falls, TX, United States. Study materials, data files, and *R* code used for analyses have been made available via OSF [LINK]

Abstract

[ABSTRACT WILL GO HERE]

Word Count: XXX

*Keywords*: Judgments of Learning; Reactivity; DRM Paradigm; Recognition

[TITLE HERE]

[INTRO PARAGRAPH – WHAT ARE JOLS]

[WHAT IS REACTIVITY?]

**Theories of JOL Reactivity**

[CUE-STRENGTHENING VS. RELATIONAL ACCOUNT]

**Reactivity and Recognition Testing**

[MYERS ET AL.]

[MAXWELL & HUFF (under review)]

[ZHAO STUDIES?]

**The Present Study**

[DRM LISTS]

[RATIONALE FOR USING SINGLE STUDY LISTS]

**Experiment 1: Recognition Testing**

The goal of Experiment 1 was to test [MAIN GOAL]. As such, recognition was compared between three groups: Participants making item-level JOLs, global JOLs, or a no-JOL control group. Based on [WHAT DO WE PREDICT?]

**Method**

**Participants**

[WORDS HERE]

**Materials**

[WORDS HERE]

**Procedure**

[WORDS HERE]

**Results**

[SIGNIFICANCE PARAGRAPH – REFERENCE FIGURE AND APPENDIX] [PBIC?]

[INTRODUCE MODEL]

**Discussion**

[WORDS HERE]

**Experiment 2: Free-Recall**